**Please Circle**:  **I do I do not waive any right of access I may have to this reference form.**

**Student signature**:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  **Date:**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Student Name: ­­­­­­­­­­­­­­**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 **Term for which tutorial is Proposed:** \_\_\_\_\_\_\_\_\_\_\_\_\_

**STATEMENT OF PROSPECTIVE TUTOR**

Tutorial is an integral part of a Special Concentration. Students undertaking interdisciplinary studies need attentive and challenging tutors; they frequently have difficulty finding them.

1) Are you willing to serve as this student's tutor for the academic term indicated above?

2) Would you explain how the syllabus or your tutorial contributes to the student's Special Concentration as described in the proposal and Plan of Study he/she has submitted to you?

**Please feel free to attach additional pages to this sheet.**

**Signature**:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**Date:**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Name: (Please print)**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Dept. & Dept. Title:**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

(The Committee on Special Concentrations appreciates the care and candor with which you will reply.)

Return to Lisa Laskin, Office of Undergraduate Education, University Hall 033, OR email to specialconc@fas.harvard.edu.